

INJURY PREVENTION

**Graduate School of Public Health
San Diego State University**

**Public Health 345 (3 units)
Spring 2007, Thursday 4-640 pm**

**SYLLABUS
(Subject to Change)**

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Background and Overview

This course emphasizes the causes and consequences of traumatic injury within developmental, social, legislative, economic, and political contexts. Injuries associated with transportation, home and outdoor environments, firearms, and violence will be covered. Behavioral dilemmas in injury prevention and risk management will be addressed. Course prerequisite: Public Health 301

Course Objectives

The content of the course and the method of evaluation have been designed to help students achieve the following learning objectives:

1. To describe the causes and consequences of major traumatic injuries;
2. To discuss the social and public health contexts in which traumatic injuries occur;
3. To explain the role of developmental, social, legislative, economic, and political contexts of major injury and prevention;
4. To develop and demonstrate knowledge on a special topic in injury prevention and control.

Required Readings

Christoffel, T., & Gallagher, S.S. (2006). *Injury prevention and public health: Practical knowledge, skills, and strategies* (2nd ed.), Sudbury, MA: Jones & Bartlett.

Additional course readings are required and will be made available during the semester.

Course Organization/Requirements

A) Class Participation/Discussion

Students are expected to come to each class prepared to share ideas and discuss assigned readings, contribute to class discussion, and complete presentations as assigned. At all times, it is expected that students will use active listening skills and display respect for peers. Regular class attendance is expected. 15% of total grade

B) Midterm Examination (March 22)

An in-class midterm examination that covers issues from the readings, lectures, class presentations and discussions from January 18-March 15 will be given. The midterm examination will include multiple choice, true/false, matching, and/or short essay questions. Students are expected to complete the exam during the scheduled class period. 25% of total grade

C) Term Paper and Presentation (Due dates: Feb 22, April 26, May 3)

Each student will select one topic relevant to injury prevention and control in consultation with the instructor. The paper should critically review the literature on an injury problem and program, and offer suggestions for improving the research and program. A topic and outline will be due on February 22. The final paper is due on April 26. Requirements for the term paper: 12-15 typed pages double-spaced, minimum of 10 scholarly sources (research based books, book chapters, journal articles), and in APA Format. Each student will provide a 10 minute presentation of their paper on April 26 or May 3. 35% of total grade

D) Final Examination (May 10)

A final examination on course materials from the midterm to the last regularly scheduled class period (March 26-May 3) is scheduled for May 10. The final examination will include multiple choice, true/false, matching, and/or short essay questions. Students are expected to complete the exam during the scheduled final period. 25% of total grade

E) Extra Credit

Earn up to 5 extra credit points by attending injury prevention lectures, workshops, or discussions in the community and submitting a 5 page typed description of the session attended. Approval of the instructor must be obtained before attending the session for extra credit.

Evaluation

University guidelines, as spelled out in the Grading Systems of the current catalog will be followed. Students will be graded on the following:

Class Participation	15% (15 points)
Term Paper	35% (35 points)
Midterm	25% (25 points)
Final Exam	25% (25 points)

Grade Distribution:

A- to A=90-100 points

B- to B=80-89 points

C- to C=70-79 points

D- to D=60-69 points

F=Below 60 points

Course Outline and Readings

The following is a list of the course outline and readings. As indicated, see Blackboard for additional readings.

January 18	Course Overview C & G, Introduction
January 25	Approaches to Injury Control C & G, Ch. 1, 2, 3
February 1	Unintentional and Intentional Injuries, Injury Prevention Discuss Term Paper C & G, Ch. 4, 5, 6 Review CDC Nat'l Center for Injury Prevention & Control Website: http://www.cdc.gov/ncipc/ Readings posted on Blackboard
February 8	Injury Prevention (Continued) C & G, Ch. 7, 8, 9, 10 Readings posted on Blackboard
February 15	Injury Surveillance & Measurement, Injuries Associated with Fires C & G, Ch. 11, 12 Readings posted on Blackboard <i>Guest Speaker: Burn Institute</i>
February 22	Transportation and Injury <i>Due: Term Paper Topic and Outline</i> Readings posted on Blackboard
March 1	Firearm Injuries Readings posted on Blackboard Review SafetyLit Website: http://www.safetylit.org/ <i>Guest Speaker: David Lawrence</i> <i>Director, Center for Injury Prevention Policy and Practice at the SDSU</i>
March 8	Injuries Associated with Falls Readings posted on Blackboard
March 15	Homicide & Suicide Readings posted on Blackboard Midterm Review
March 22	Midterm Examination

March 26-30	Spring Break
April 5	Violence & Injury Readings posted on Blackboard <i>Guest Speaker: Gael Strack</i> <i>Director, San Diego Family Justice Center</i>
April 12	Child & Elder Abuse Readings posted on Blackboard
April 19	Workplace Injuries & Wrap Up C & G, Ch. 13, 14 Readings posted on Blackboard
April 26	Student Presentations <i>Due: Term Paper</i>
May 3	Students Presentations Final Exam Review
May 10 4-6 p.m	Final Exam

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