

CATEGORY	GOAL	no.	OBJECTIVE
EDUCATION	A. Student Enrollment and Retention		
	1. Develop initiatives and strategies to enroll a diverse student population.	1	50% of applicants to the Program are minority and underserved students.
	2. Facilitate completion of degree	1	At least 90% of full-time students complete degree within the suggested timeline (2yrs for full time; 3yrs for dual)
	B. Curriculum		
	1. The Program provide appropriate coursework and other learning opportunities that-achieve Program competencies	1	Program faculty review ALL courses annually to ensure current Program contents that aligns with the Program competencies
		2	Satisfy SDSU standards for minimum number semester credits (59 units) and other requirements for Master's program.
	2. The Program systematically evaluate course curriculum and instructional methods to ensure quality of instruction and student achievement of Program competencies.	1	Program faculty review required curriculum, course sequence, and qualifications of part time instructors annually.
		2	Program review course contents and changes in health care management Annually and revise the Program competencies.
		3	Course syllabi link HMP program competencies to course content and student learning outcomes
		4	HMP courses utilize high-retention learning activities, such as team-based learning, case analysis, etc.)
		5	Maintain overall average HMP student course evaluation score of 4.0 out of a 5.0 point scale
		6	All students demonstrate sufficient retention of material by receiving an average 3.0 GPA or higher for all required courses.
		7	Students achieve a minimum average self-rated level of proficiency of 4 on a 5-point scale on all Program competencies in the last semester prior to graduation
		8	Program provides multiple opportunities for students to communicate in written and oral formats, including presentations and working in teams
		9	All students will complete a field placement, where they have opportunities to apply skills and knowledge in a health care setting.
	3. Align the HMP Program with the needs of community, employer, and student needs.	1	Monitor changes in health care market and market needs from community practitioners through community stakeholders meeting in every three years.
		2	Annual review program performance in meeting students' needs on graduation
3		Continuously engage community field experts/practitioners/stakeholders in a variety of settings, including guest speaking, student projects, and field placement.	

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EDUCATION	C. Professional development		
	1 Increase student professional and career development.	1	Faculty supervision of student culminating experiences provide evidence of high-quality research and writing capabilities upon graduation.
		2	Engage all students through the professional development series to develop skills in professional communication and behaviors.
		3	Annually 50% of students participate in professional organizations or networking activities.
		4	Students interact regularly with their Academic advisers, meeting at least two times a semester.
		5	At least 50% of graduates are employed in a health care setting within 3 months of graduating and reach 75% in 6 months of graduating.
RESEARCH	A. Faculty		
	1. Achieve a level of extramural and other funded support and research productivity consistent with expectations of the SPH and SDSU.	1	Full-time Program faculty receive external research support.
		2	Full-time faculty engage in research (internally or other funded opportunities).
		3	Full-time faculty submit at least 10 scholarly research papers per year to peer reviewed journals.
		4	Full-time faculty present at least 5 presentations at professional conferences or meetings.
		5	Full-time faculty engage in collaborative research activities.
	B. Student		
	1. Prepare students to engage in and/or use research to inform practice.	1	HMP required courses include case reports or research papers as assignments.
		2	Students complete a culminating experience that includes a research component.
		3	Students participate in faculty research activities.
SERVICE	A. Faculty		
	1. Faculty serve on committees at the appropriate levels in professional/community organizations	1	All full-time faculty belong to at least one appropriate professional organization each year.
		2	At least 50% of Program full-time faculty engage in at least one professional or community-based activity each year.
		3	All full-time faculty belong to at least one university/school committee per year.
	B. Student		
1. Students engage in service to the profession and the community, including participation in relevant professional organizations as leaders and members.	1	At least 50% of students participate in community service activities including community health advocacy and university/school student leadership.	