

## **SDSU Graduate Program in Health Management and Policy**

### **Mission statement**

The mission statement of the Health Management and Policy is to prepare future leaders for management and policy roles across a range of health care organizations. Our curriculum integrates knowledge, skills, and professional development with a focus on application, cultural competence, evidence-based management, and strategic decision making. The Program endows new and early careerists with competencies to advance in the face of continuing management challenges while working in different organizations that serve diverse populations.

Program faculty conduct cross-disciplinary research, bring the most current data and evidence into the classroom, as well as develop professional networking opportunities with community leaders and alumni to keep the curriculum content up-to-date and reflective of the community's needs.

### **Vision statement**

To become a premier program in educating future health care leaders to succeed in a complex, dynamic, and diverse health care environment.

### **Values**

**Leadership** is essential to move our discipline and the U.S. healthcare delivery system forward and should be modelled in our roles as faculty members.

**Equity** reflects our commitment to achieving equality and social justice for all people and populations by ensuring every voice is heard in every context.

**Achievement** of academic excellence is a cornerstone of student success, which ensures a prepared workforce to face the challenges of a dynamic healthcare delivery system.

**Dedication** to using evidence-based approaches to managing and solving health care system and organizational problems.

**Engagement** in our university, school, program, and community is critical to demonstrate and model our commitment to those we serve.

**Respect** for the autonomy and dignity of individuals and the unique attributes that make every contribution valuable is paramount to the success of our students and those they will serve.

**Service** to the university, our community, and our profession is an essential role of our faculty, and models this behavior for our students.

**High quality** processes and outcomes define our program and are based on careful evaluation of our courses, content, and the success of our students.

**Integrity** is the foundation of our program and for our faculty, and is evident in our commitment to train future healthcare leaders who are prepared to provide ethical, culturally competent, high-quality, and professional services to their clients and the organizations they serve.

**Professionalism** is essential in all interactions and faculty are held to the highest standards as part of our program culture.