

Mission statement

Our mission is to prepare future leaders for management and policy roles across a range of health care organizations. Our curriculum integrates knowledge, skills, and professional development, with a focus on application, cultural competence, evidence-based management, and strategic decision making. The Program endows new and early careerists with competencies to advance in the face of continuing management challenges while working in different organizations that serve diverse populations.

Program faculty conduct cross-disciplinary research, bring the most current data and evidence into the classroom, as well as develop professional networking opportunities with community leaders and alumni to keep the curriculum content up-to-date and reflective of the community's needs.

VISION

To become a premier program in educating future health care leaders to succeed in a complex, dynamic, and diverse health care environment.

VALUES

Leadership.

Leadership modeled by faculty and community leaders using evidence-based, data-driven methods and approaches to turning information in knowledge to drive decision-making.

Equity.

A commitment to achieving equality through equity for all populations no matter how small by ensuring every voice is heard and context is considered.

Achievement.

Academic excellence as a cornerstone of student success ensures a prepared workforce with a base of competencies to face the challenges of a dynamic healthcare delivery system.

Decision-making.

Using evidence based approaches and health services research methods, theories, and frameworks to apply systems thinking to complex decision-making

Engagement.

Our university, school, and program have demonstrated committed to the community with long-standing ties and programs with multiple community sectors from the c-suite to cross-border community outreach to the benefit of all partners and students.

Respect.

Respect for the autonomy of individuals as well as the unique attributes that make every contribution valuable are paramount to the success of our program and we weave the importance of respect for persons into the curriculum and each other.

Sustainability.

Every effort to succeed is coupled with the consideration of how to sustain it in the long-run which includes continuous efforts to improve and assess progress.

High-Quality.

Outcomes and processes define how we look at healthcare delivery, they are also the measure of our program and how we assess the perceived benefits and value of our program ensuring that the outcome is always high-quality through academic and professional (employment/graduation) success.

Integrity.

The foundation of our program and our work is built on integrity and this is evident in our duty to training future healthcare leaders who are committed to providing ethical, culturally competent, high-quality, and professional services to any organization they serve.

Professionalism.

We strive to translate the importance of professionalism in all activities from the simplest interaction to the most critical negotiation and students and faculty are held to equal standards as part of our culture.