

MARGARET L. WALSH-BUHI

Curriculum Vitae –December 2020

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Education

Doctorate of Philosophy of Public Health (PhD), Community and Family Health University of South Florida, School of Public Health <i>Dissertation Title: Substance Abuse Prevention in American Indian Communities: Exploration of Guiding Theoretical Underpinnings and Theoretical Fit</i>	2014
Graduate Certificate of Evaluation University of South Florida, Center for Research Evaluation and Measurement	2013
Master of Public Health (MPH), Social Behavioral Health University of Nevada, Reno, School of Community Health Sciences <i>Thesis Title: Perceptions of Intermediate Care Facility Staff on Opportunities for Self-Determination for Residents with Developmental Disabilities</i>	2009
Bachelor of Arts (BA), with Distinction, Psychology University of Nevada, Reno, Department of Psychology	2007
Certificate of Gerontology University of Nevada, Reno, Designated by the Association for Gerontology in Higher Education	2007

Professional Experience

Adjunct Assistant Professor - <i>San Diego State University, San Diego, California</i> <ul style="list-style-type: none">Affiliated with the School of Public Health, provides research and evaluation consultation on an ad hoc basis for internal and external grants.	Sept 2020-present
Special Consultant - <i>San Diego State University Research Foundation, San Diego, California</i> <ul style="list-style-type: none">Providing research consultant on ongoing grant projects.	December 2020-present
Independent Evaluation Contractor - <i>Bloomington, Indiana</i> <ul style="list-style-type: none">Provides process, development, outcome evaluation for community-based organizations; grant writing and evaluation consultation for local no-profits, agencies, and tribal communities, and development and provision of health	January 2015-present

equity and cultural competency trainings for behavioral health specialists and others as requested.

- Lecturer**-University of Indiana, Bloomington, Bloomington, Indiana January 2020-present
- Developing and teaching online graduate research methods course for the Department of Health & Wellness, School of Public Health. (Faculty Supervisor: Dr. Sarah Young).
- Lecturer** –*San Diego State University, San Diego, California* January 2015-May 2019
- Developed and taught in-person graduate level courses on Indigenous Health; Theoretical Foundations of Health Promotion; Qualitative Research Methods; undergraduate course on Program Evaluation; and developed and taught online Program Evaluation course for the MPH program via Blackboard. For more detailed information see teaching experience below (Faculty Supervisor: Dr. Hala Madanat)
- Evaluation Manager**-*Academy for Professional Excellence, San Diego, California* June 2015-January 2019
- One of five members of the Leadership team responsible for guiding strategic planning for all Academy activities. As evaluation manager, specifically applied theoretical knowledge base to determine recommendations and conclusions for Academy direction. Planned, organized and directed Academy for Professional Excellence evaluation, developed guiding evaluation design questions, individualized evaluation designs and tested evaluation methodology; created tools for data collection, developed and maintained databases and conducted analyses of evaluation and other forms of data. Responsible for overseeing progress to meet Academy for Professional Excellence yearly strategic priorities related to evaluation and to meet individual program goals and evaluation deliverables for statewide and local initiatives. Served as a program administrator for evaluation, provided strategic leadership in planning evaluation to determine the broad impact of the Academy for Professional Excellence’s individual programs. Supervises and guides the work of professional and technical employees associated with Academy evaluation activities (Supervisor: Jennifer Baum).
- Writing Consultant**-*Stephanie Young Consultants, San Diego, California* March 2015-May 2016
- Reviewed and prepared whole person assessments for transition plans for individuals residing in long-term care facilities in southern California who had mental illness, intellectual and developmental disabilities, or criminal histories.
- Instructor** – *Hillsborough Community College, Tampa, Florida* August 2013-June 2014
- Developed and taught in-person introductory health education course at the junior college level. For more information see teaching experience below. (Faculty Supervisor: Dr. Karl Debate)
- Graduate Research Assistant** – *Department of Community and Family Health, College of Public Health, University of South Florida, Tampa, Florida* August 2013-Dec 2013
- Teaching assistant for the Advanced Research Education in Adolescent Behavioral Health (PHC 6729) course for online course. Course was provided via Canvas, with content focus in community-based health promotion, translational research, ethics in Community-Based Participatory Research, and adolescent behavioral health. (Supervisor: Dr. Julie Baldwin)

- Graduate Research Assistant** – *Department of Community and Family Health, College of Public Health, University of South Florida, Tampa, Florida* May 2013-August 2013
- Developed the graduate-level Advanced Research Education in Adolescent Behavioral Health (PHC 6729) course for online delivery for fall 2013. Course was provided via Canvas, with content focus in community-based health promotion, translational research, and adolescent behavioral health. Tasks included: reviewing literature, developing readings and course assignments, assisted faculty in designing materials and assessment strategies, and posting materials with ETA. (Supervisor: Dr. Julie Baldwin)
- Graduate Research Assistant** – *Department of Community and Family Health, College of Public Health, University of South Florida, Tampa, Florida* December 2011-August 2013
- Assisted with preparation of peer-reviewed federal grants, conducting literature reviews, and dissemination of research findings. Conducted on-site trainings with diverse communities. Time spent building community networks and assisted with course development and teaching. (Supervisor: Dr. Julie Baldwin)
- Graduate Research Assistant** – *Department of Community and Family Health, College of Public Health, University of South Florida, Tampa, Florida* January 2013-May 2013
- Developed course curriculum for graduate-level courses (PHC 6507 Health Education Intervention Methods, PHC 7405 Public Health Issues II: Theoretical Applications) and taught PHC 6507 Health Education Intervention Methods. Additional work included literature reviews and grant writing. (Supervisor: Dr. Julie Baldwin)
- Graduate Research Assistant** – *Department of Community and Family Health, College of Public Health, University of South Florida, Tampa, Florida* August 2010-Dec 2011
- Assisted the Chair of the Department of Community and Family Health with various projects, inclusive of co-authoring a book chapter on health disparities among children of American Indians, articles on effectiveness of interventions and evaluations of current departmental programs. (Supervisor: Dr. Julie Baldwin)
- Project Manager, Experiences in Nursing Homes Study** – *Harrell Center for Family Violence, University of South Florida, Tampa, Florida* Jan 2011-August 2011
- In charge of recruitment of participants, conducted qualitative interviews, and transcription of interviews. Oversaw and advised three undergraduate volunteers and additional help staff related to project management. (Supervisor: Dr. Carla VandeWeerd)
- Graduate Research Assistant** – *Center for Equal Health, Moffitt Cancer Center/University of South Florida, Tampa, Florida* August 2010-March 2011
- Assisted with the collaboration between University of South Florida, College of Public Health and Moffitt Cancer Center in strengthening, enhancing and expanding meaningful community-academic partnerships that positively impact health disparities via community awareness and outreach activities. (Supervisor: Dr. Julie Baldwin)
- Evaluation Consultant** – *U.S. Substance Abuse and Mental Health Services Administration* Jan 2009-Jan 2012

- Independent program evaluator for southwest U.S. substance abuse prevention programs. Assisted programs with development of evaluation plans, logic model development, data analysis, and other evaluation-related tasks as requested.

Service to Science Coordinator and Graduate Evaluation Assistant – *University of Nevada, Reno, Nevada* July 2007-Aug 2009

- Under the direction of Substance Abuse and Mental Health Services Administration (SAMHSA's) Center of Substance Abuse Prevention (CSAP's) Western Center for the Application of Prevention Technologies (CAPT) conducted needs assessments, dissemination of current research and information, implementation of new/modified programs, policies, and practices. Primarily responsible for organizing, developing, implementing, and disseminating the bi-annual Service to Science Academy for innovative substance abuse prevention programs within the Western region and the Native American Center for Excellence (NACE) Service to Science initiative. Provided state prevention officers and prevention programs technical assistance on program development, evaluation, and selected quantitative and qualitative methodologies. (Supervisor: Dr. Eric Albers)

Undergraduate Evaluation Assistant – *University of Nevada, Reno, Nevada* April 2005-July 2007

- Under the direction of Center of Substance Abuse Prevention (CSAP's) Western Center for the Application of Prevention Technologies (CAPT) conducted literature reviews, researched novel substance abuse prevention policies and programs, assisted in the bi-annual Service to Science Academy. (Supervisor: Jill Manit)

Teaching Experience

University of Indiana, Bloomington, Indiana (2021)

PH 590: Introduction to Research Methods in Health & Wellness Design (Spring)

- Developing and teaching online Canvas graduate introductory course to research methods related to social sciences.

San Diego State University, San Diego, California (2019)

PH 700F: Qualitative Research Methods (Spring)

- Developed and taught a graduate course (MPH, MSW and PhD students) on qualitative methodology related to the social sciences.

PH 490c: Program Evaluation (Spring)

- Developed and taught undergraduate course (health promotion students) on basic tenets of program evaluation, theory, methods, analysis, and reporting.

San Diego State University, San Diego, California (2018)

PH 661: Theoretical Foundations of Health Promotion (Fall)

- Revised, developed and taught a graduate course (MPH and PhD students) on the theories of health behavior and health promotion.

PH 700F: Qualitative Research Methods (Spring)

- Developed and taught a graduate course (MPH, MSW and PhD students) on qualitative methodology related to the social sciences.

PH 700F: Online MPH course Program Evaluation (Spring)

- Developed and taught the online MPH course on program evaluation related to health behavior and promotion in real-world public health settings.

San Diego State University, San Diego, California (2017)

PH 666: Online MPH course Program Planning (Summer)

- Developed the online MPH course on program planning related to health behavior and promotion.

PH 700F: Qualitative Research Methods (Spring)

- Developed and taught a graduate course (MPH, MSW and PhD students) on qualitative methodology related to the social sciences.

PH 490c: Program Evaluation (Spring)

- Developed and taught beginning of semester of the undergraduate course (health promotion students) on basic tenets of program evaluation, theory, methods, analysis, and reporting.

San Diego State University, San Diego, California (2016)

PH 700F: Qualitative Research Methods (Spring)

- Developed and taught a graduate course (MPH, MSW and PhD students) on qualitative methodology related to the social sciences.

San Diego State University, San Diego, California (2015)

PH 661: Theoretical Foundations of Health Promotion (Fall)

- Revised, developed and taught a graduate course (MPH and PhD students) on the theories of health behavior and health promotion.

PH 700F: Seminar Indigenous Health (Spring)

- Developed and taught graduate course on social determinants surrounding Indigenous health and health disparities.

Hillsborough Community College, Tampa, Florida (2013-2014)

HSC 2100: Health Education (Spring, Fall, & Summer)

- Developed and taught undergraduate course on health and wellness across the lifespan.

University of South Florida, Tampa, Florida (2011-2013)

PHC 6507: Health Education Intervention Methods (Spring 2013)

- Developed and co-taught (not instructor of record) graduate level course designed to provide applied service learning approach to implement health education interventions in the community.

PHC 7405: Public Health Issues II: Theoretical Applications (Spring 2013)

- Assisted in the course development and facilitation of course material for this doctoral-level advanced theory course as a teaching assistant.

HSC 4211: Health Behavior and Society (Fall 2012)

- Developed and taught online undergraduate public health survey course.

PHC 6507: Health Education Intervention Methods (Fall 2011)

- Co-developed and assisted in teaching graduate level course designed to provide applied service-learning approach to implementing health education interventions within the community.

University of Nevada, Reno (2005 & 2009)

GERO 201: Topics and Careers in Gerontology (Fall 2009)

- Developed and taught undergraduate course designed to provide a multidisciplinary, conceptual framework for the study of gerontology and to assist students in developing skills and increasing overall knowledge in the field of aging.

HSC 210: Substance Abuse Prevention (Fall 2005)

- Taught second half of a sixteen-week undergraduate course, focusing on “Upstream Approaches” in substance abuse prevention.

Guest Lectures

San Diego State University, San Diego, California

PH 663: Health Communication (Fall 2016)

- Guest lecture for graduate students on developing and conducting in-depth interviews and focus groups; and analysis techniques and procedures for assessing qualitative data.

PH 402: Public Health Communication (Fall 2016)

- Guest lecture for undergraduate students providing an overview of qualitative data.

San Diego State University, San Diego, California

PH 800: Advanced Research Methods (Spring 2015)

- Two-part guest lecture for doctoral students on developing and conducting in-depth interviews and focus groups; and analysis techniques and procedures for assessing qualitative data.

University of South Florida, Tampa, Florida

PHC 6507: Health Education Intervention Methods (Spring 2014)

- Guest lectured three times for graduate course on process evaluation, writing objectives and selecting measures for implementation.

HSC 2301: Sexual Health and Decision Making (Spring 2013, Fall 2012)

- Guest lectured for undergraduate sexuality course on the topics of pregnancy options, including abortion and adoption

PHC 6505: Program Planning in Community Health (Summer 2012)

- Guest lectured for graduate course on logic model development and implementation

University of Nevada, Reno

PH 725: Cultural Competency (Summer 2008)

- Guest lectured for graduate course on three occasions for the following topics: Developmental and Acquired Disabilities; Normal and Pathological Aspects of Aging; Psychiatric Disorders

HE 310: Health Communication (Fall 2007)

- Guest lectured on Health Promotion Theories for undergraduate course

HE 101: Introduction to Community Health (Fall 2009)

- Guest lectured for undergraduate: Introduction to Normal and Pathological Aging supplemented with an Aging Sensitivity Training

HDFS 638: Children and Families in a Multiethnic Society (Winter 2008)

- Guest lectured for graduate course: The Culture of Acquired and Developmental Disabilities

HE 310: Health Communication (Fall 2008)

- Guest lectured for undergraduate course: Communicating with Individuals with Disabilities

University Service and Professional Development

Masters Graduates

Thesis Committee Member

Alimohammad, Nikita (MPH; SDSU College of Health and Human Services, Graduate School of Public Health, Division of Health Promotion and Behavioral Science). Thesis title: *Racial/Ethnic Differences in DUI-Arrests in San Diego – Is There Evidence of Disparities?* Date of approval: June 15, 2017. Advisor: Dr. Elizabeth Reed

Bacong, Adrian (MPH; SDSU College of Health and Human Services, Graduate School of Public Health, Division of Health Promotion and Behavioral Science). Thesis title: *Assessing Obesity and Obesity-Related Behaviors Among Native Hawaiians and Pacific Islanders in San Diego: The Contributions of Assimilation Versus Integration.* Date of approval: April 28, 2016. Advisor: Dr. Christina Holub.

Dao, Brandon (MPH; SDSU College of Health and Human Services, Graduate School of Public Health, Division of Health Promotion and Behavioral Science). Thesis title: *The role of race and its impact on identity formation, partner selection and sexual behaviors among gay and bisexual Asian American and Pacific Islander men.* Date of approval: December 11, 2017. Advisor: Dr. Eric Walsh-Buhi

Greenstadt, Emily (MPH; SDSU College of Health and Human Services, Graduate School of Public Health, Division of Health Promotion and Behavioral Science). Thesis title: *“When someone's vulnerable, naked, laying there with no clothes on they have to trust you 100 percent.... they tell you things that*

maybe they don't tell other people and you just – you're close.” Findings from the Sexual Health & Esthetician Study. Date of approval: May 3, 2017. Advisor: Dr. Eric Walsh-Buhi.

Greeney, Samantha (MPH; SDSU College of Health and Human Services, Graduate School of Public Health, Division of Health Promotion and Behavioral Science). Thesis title: *Evaluation of a prescription stimulant misuse and abuse prevention program for Greek members.* Date of approval: June 6, 2016. Advisor: Dr. Hala Madanat

Hamburger, Ariel (MPH; SDSU College of Health and Human Services, Graduate School of Public Health, Division of Health Promotion and Behavioral Science). Thesis title: *Healthy cocina initiative: understanding the successes and barriers of implementing a pilot project to promote healthy, affordable prepared meals in a low-income Latino market.* Date of approval: June 27, 2016. Advisor: Dr. Greg Talevera.

Harper, Jenny (MPH; SDSU College of Health and Human Services, Graduate School of Public Health, Division of Health Promotion and Behavioral Science). *“We are each other’s keeper”:* An exploratory evaluation of the impact of FratMANers on fraternity men. Approval date: October 30, 2018. Advisor: Dr. Eric Walsh-Buhi.

Jimenez, Jennifer (MPH; SDSU College of Health and Human Services, Graduate School of Public Health, Division of Health Promotion and Behavioral Science). Thesis title: *Understanding parental barriers and facilitators to participating in health-related programs: A qualitative study.* Date of approval: November 2018. Advisors: Dr. Noe Crespo and Dr. Eric Walsh-Buhi.

Osoro, Liliana (MPH; SDSU College of Health and Human Services, Graduate School of Public Health, Division of Health Promotion and Behavioral Science). Thesis title: *A qualitative study of knowledge, attitudes and prevention practices related to zika virus among Latino pregnant women in San Diego, CA, USA.* Date of approval: April 11, 2017. Advisor: Dr. Noe Crespo

Porotesano, Liki (MPH; SDSU College of Health and Human Services, Graduate School of Public Health, Division of Health Promotion and Behavioral Science). Thesis title: *Understanding Barriers to Physical Activity Among Native Hawaiian and Pacific Islanders in San Diego, CA.* Date of approval: April 28, 2016. Advisor: Dr. Christina Holub.

University Service

San Diego State University

- Appointed affiliated adjunct faculty member in American Indian Studies, SDSU. July 2018-present
- Member of collaborative university and community San Diego State University American Indian workgroup. 2015-present
- Provided faculty training on diversifying teaching to accommodate different learning styles. Spring 2015

University of South Florida

- Graduate Student Representative, University of South Florida, Standing Research Committee. 2013-2014
- Graduate Student Representative, Department of Community and Family Health Strategic Planning. 2012
- Secretary, Eta Sigma Gamma University of South Florida. 2012-2013

- Historian, Eta Sigma Gamma University of South Florida. 2011-2012
- Student Editor Florida Public Health Review. 2010-2014

University of Nevada, Reno

- Student Representative for the Graduate Program, University of Nevada, Reno, School of Community Health Sciences. 2008-2009
- Co-Chair of the Graduate Public Health Club. University of Nevada, Reno, School of Community Health Sciences. 2008-2009
- Student Representative for CEPH Accreditation Self-Study. University of Nevada, Reno, School of Community Health Sciences. 2008-2009

Professional Service

- Reviewer *Progress in Community Health Partnerships: Research, Education, and Action*, 2013-present
- Reviewer *Journal of Health Disparities Research*, 2012-present
- Reviewer *Journal of Epidemiology and Community Health*, 2012-present
- American Public Health Association, Public Health Education and Health Promotion Section Reviewer. 2012-present
- American Evaluation Association, Health Evaluation Section Reviewer. 2012-present
- American Evaluation Association, Collaborative and Participatory Evaluation Section Reviewer. 2012-present

Professional Memberships

- American Evaluation Association, 2005-present
- American Indigenous Research Association, 2010-present
- American Public Health Association, 2010-2019
- American Academy of Health Behavior, 2017-2019

Trainings Attended

- Indigenous Health Learning Institute (IHLI). Cultural Immersion Program, Indian Health Services Albuquerque Area. April 2014
- Structural Equation Modeling: Foundations and Extended Applications Continuing Education Course at the University of Kansas Statistics Camp. June 2009
- Teaching Assistant Training, University of Nevada, Reno. August 2008
- CITI Training for human subjects research. Certified 2005-present

Peer-Reviewed Publications

Published Journal Articles

Greenstadt, E., **Walsh-Buhi, M.L.**, Robertson, M., Dao, B., & Walsh-Buhi, E.R. (2020). "While you're down there." Findings from the Sexual Health & Esthetician Study". Accepted in *Journal of Sexual Research*, in process for publication.

Walsh-Buhi, M.L. (2016). "Please don't just hang a feather on a program or put a medicine wheel on your logo and think 'oh well this will work'": Theoretical perspectives of American Indian and Alaska Native substance abuse prevention programs. *Journal of Family and Community Health*, in press.

- Walsh-Buhi, E.R., Dao, B. Salgin, L., Marshall, J., Fisher, D., & **Walsh-Buhi, M.L.** (2016). Sexuality and HIV education in charter schools: An exploratory study with principals in San Diego County, California. *Journal of School Health*, in press.
- Walsh, M.L.**, Rivers, D., Pinzon, M., Entrekin, N., Hite, E., & Baldwin, J. A. (2015). Assessment of the perceived role and function of a community advisory board in a NIH Center of Excellence: Lessons learned. *Journal of Health Disparities Research and Practice*, 8(3), 100-108. Available at: <http://digitalscholarship.unlv.edu/jhdrp/vol8/iss3/5>
- Walsh, M. L.**, & Baldwin, J. A. (2015). American Indian substance abuse prevention efforts: A review of programs, 2003-2013. *American Indian and Alaska Native Mental Health Research*, 22(2), 41-68. doi: 10.5820/aian.2202.2015.41
- Vamos, C. A., **Walsh, M. L.**, Thompson, E., Daley, E. M., Detman, L., & DeBate, R. (2015). Oral-systemic health during pregnancy: Exploring prenatal and oral healthcare providers' information, motivation and behavioral skills. *Maternal and Child Health Journal*, 19(6), 1263-75. Doi: 10.1007/s10995-014-1632-7
- VandeWeerd, C., Paveza, G. J., **Walsh, M. L.** & Corvin, J. (2013). Physical mistreatment in persons with Alzheimer's Disease. *Journal of Aging Research*, Article ID 920324. Doi:10.1155/2013/920324
- Davis, J. L., McGinnis, K. E., **Walsh, M. L.**, Williams, C., Sneed, K. B., Baldwin, J. A., & Green, B. L. (2012). An innovative approach for community engagement: Using an audience response system. *Journal of Health Disparities Research and Practice*, 5(2), 1.
- Walsh, M. L.**, Spasovska, M., & Maria Basili, F. (2011). What level of "proof" do we need for evidence-based practices in environmental preservation and improvement? Examples and practical considerations. *Umwelt und Gesundheit Online*, 4, 83-88.

Published Book Chapters

- Cook, D. M., & **Walsh, M. L.** (2013). Unintended consequences of policy responses to fetal alcohol spectrum disorders: Civil commitment and community sentiment in North Dakota, in Miller, M., Blumenthal, J.A., & Chamberlain, J. (Eds.). *Handbook of Community Sentiment*. Springer Publications: New York, NY.
- Brown, B. G., Baldwin, J. A., & **Walsh, M. L.** (2011). Putting tribal nations first: Historical trends, current needs, and future directions in substance use prevention for American Indian and Alaska Native youths, in Notaro, S.R. (Ed). *Advances in Education in Diverse Communities" Research, Policy, and Praxis, Vol. 9, Health Disparities Among Under-served Populations: Implications for Research, Policy, and Praxis*. Emerald Publishing: United Kingdom.

Technical Reports

- Walsh, M. L.** (2012). *Evaluation of GRADS Program Peer Education Component*. Florida, USA: Evaluation client (client requested confidentiality).
- Rodríguez-Campos, L., Ferguson, M., Hyslop, A., McLaughlin, A., Roggenbaum, S., Scotece, T., &

Walsh, M. L. (2012). *Metaevaluation of Community Education Reports*. Florida, USA: Metaevaluation client (client requested confidentiality).

Rodríguez-Campos, L., Ferguson, M., & Walsh, M. L. (2013). *Metaevaluation of LEARNING Project*. Florida, USA: Metaevaluation client (client requested confidentiality).

Non-Peer Reviewed Publications

Walsh, M. L. (2009). The National Drug Household Survey. In Fisher, G. & Roget, Nancy (Eds). *Encyclopedia of Substance Abuse, Prevention, Treatment & Recovery*. (Vol. 2, pp. 593). Sage Publications: Thousand Oaks.

Research Activities

Ongoing Research

Estheticians and their potential role in health of clients (HE Study) 2020

- Collaborating with other researchers, a follow-up study to the perspectives of estheticians on their role in the health of their clients (SHE Study), specifically related to sexual health outcomes and pubic hair removal specialists. The part II study focuses on estheticians who primarily serve Gay and Bisexual Men (GBM), and explores the health areas of focus and types of relationships, conversational topics, and issues shared between client and esthetician. (PI: Eric Walsh-Buhi, PhD; Co-Investigators: Debby Herbenick, PhD; Mary Robertson, PhD, Margaret L. Walsh-Buhi, PhD)

Completed Research

Sexual Health and Estheticians (SHE Study) 2018

- Qualitative collaborative research into exploration of the role of estheticians in the health of their clients, specifically with those who provide pubic hair removal services to their female clients. (PI: Eric Walsh-Buhi, PhD; Co-Investigators: Margaret L Walsh-Buhi, PhD; Mary Robertson, PhD; Emily Greenstadt, MPH; Brandon Hao, MPH)

Substance Abuse Prevention in American Indian Communities: Exploration of Guiding Theoretical Underpinnings and Theoretical Fit (Dissertation) 2014

- Conducted recruitment, in-depth interviewing of forerunners in the field of American Indian substance abuse prevention research in the United States, content analysis of participant publications, systematic review, and member check interviews. Performed data analysis, reporting of results and dissemination. (PI: Margaret Walsh, MPH)

Oral Health and Pregnancy 2013

- Conducted in-depth interviews with dentists and medical providers on their perceptions of inter-professional interactions and guideline adherence; including coding, analysis and journal articles. (PI: Cheryl Vamos, PhD)

Substance Abuse Prevention in American Indian Communities: Exploration of Guiding Theoretical Underpinnings and Theoretical Fit (Preliminary Dissertation Study) 2012

- Conducted recruitment, in-depth interviewing of forerunners in the field of American Indian substance abuse prevention research in the United States. Main theme analysis and presentations completed. (PI: Margaret Walsh, MPH)

Youth Perceptions of iPad Gaming Apps for Education 2012

- Conducted focus groups with youth on their individual perceptions of iPad game apps for education (PI: Margaret Walsh, MPH; Robin Telford, MS, PhD, Julie Baldwin, PhD)

Evaluation of GRADS Program Peer Education Component 2012

- Conducted focus groups with pregnant and expectant teen mothers on efficacy of the newly added FASD peer education component of the GRADS program. Data analysis, dissemination of findings was completed and future recommendations were provided. (PI: Margaret Walsh, MPH)

Implementation Science in Adolescent Behavioral Health: Institute for Translational Research Education 2012

- Researched and developed recruitment and admission requirements and materials for fellowship program; developed additional curriculum and course materials. (PI: Julie Baldwin, PhD)

Diagnostic Adaptive Behavioral Scale (DABS) Interviewer for Parents of Children with Intellectual and Developmental Disabilities (IDD) 2012

- Conducted reliability and validity testing for instrument. (PI: Marc Tasse, PhD)

Interviewer for HIV Epidemiology Research (HER) Study 2012

- Conducted in-depth qualitative interviews with practitioners implementing the HER Study intervention. (PI: Stephanie Marhekfa, PhD)

Interviewer and Data Analyst for the Experiences in Nursing Home Research Study 2011

- Conducted in-depth qualitative interviews with nursing home staff on sensitive topics surrounding workplace violence, intimate partner violence, and workplace safety. After transcription was completed, additional duties included assisting in data analysis and coding process (PI: Carla VandeWeerd, PhD).

Schizophrenia Care and Assessment Program (SCAP) Project 2011

- Operationalized census variable terms in order to collapse into measurable SAS variables; created a codebook for SAS analysis; and assisted in SAS analysis and results interpretation. (PI: Richard Van Dorn, PhD)

Diagnostic Adaptive Behavior Scale (DABS) Interviewer for Parents of Children with Intellectual and Developmental Disabilities (IDD) 2010

- Completed 35 in-depth interviews with third party respondents concerning typically-developing children to provide comparison groups for data previously collected on children with developmental and/or intellectual disabilities. (PI: Marc Tasse, PhD)

Perceptions of Direct-Care Staff on Opportunities for Self-Determination for Adults with Developmental Disabilities in Intermediate Care Facilities (ICF) (Master's Thesis) 2009

- Conducted qualitative interviews with direct-care staff working within an ICF setting. Questions were developed using a phenomenological lens and explored staff perceptions of their role in working with individuals with developmental disabilities and experiences while assisting residents in their decision-making, choice-making, goal setting, and self-esteem building. (Chair: Michelle Granner, PhD)

Undergraduate Student Perceptions of Individuals with Developmental Disabilities 2009

- Served as Co-PI in cross-sectional study of undergraduate students within social service majors focused on exploration of perceptions of individuals with developmental disabilities. (Co-PI: Michelle Granner, PhD)

Nevada Center for Excellence in Disabilities (NCED) Employment Summit 2010 2009

- Conducted research on current employment and workforce issue statistics for Nevadans with disabilities. (Co-PI's: Steve Rock, PhD, Scott Harrington, PhD)

Literature Analysis on the Definition of Culture 2006

- Conducted extensive systematic literature review on how different cultures, sub-cultures, and societies define and incorporate "culture" into their environments and the importance of understanding "culture" when designing and implementing substance abuse prevention programs, policies, and practices. Information was used for four known federal projects (Service to Science Academy, CRP project within the Pacific Islands, State of Alaska Substance Abuse Prevention Task Force, and State of Washington Underage Drinking Task Force). (Author: Margaret Walsh, MPH)

Policy and Literature Analysis on Current and Innovative Prevention Strategies for Underage Drinking 2005

- At the requested from the State of Washington Underage Drinking Task Force, conducted extensive literature review and secondary data analysis to assess the state of the United States underage drinking policies, practices, and programs. (Co-Author: Eric Albers, PhD)

Presentations

Oral Presentations

Walsh-Buhi, M.L., Gibson, C., Sparks, A., Moreno, C., & Orozco, L. (2017, December). *Know your audience: Navigating data collection, presentation of results, and data dissemination with non-researchers*. Oral presentation at the 11th Annual International Consortium for Interdisciplinary Education about Health and the Environment, Cologne, Germany.

Walsh-Buhi, M.L., Sparks, A., & Schoonhoven Scott, D. (2016, December). *An evaluation of interdisciplinary approaches to the use of simulation sites in health and human services workforce development*. Oral presentation at the 10th Annual International Consortium for Interdisciplinary Education about Health and the Environment, Cologne, Germany.

Walsh-Buhi, M.L. (2016, October). *Assessing transference of learning using the RE-AIM*. Oral presentation at the American Evaluation Association Annual meeting in Atlanta, Georgia.

Walsh, M.L. (2015, October). *Indigenous theoretical perspectives: Cultural elements for American Indian and Alaska Native substance abuse prevention programs and direction for future policies*. Oral presentation at the 143rd Annual American Public Health Association Conference, Chicago, Illinois.

Walsh, M. L. (2013, October). *Substance abuse prevention programs in Native communities: Methods for evaluation integration?* Roundtable presentation at the American Evaluation Association Annual Conference, Washington DC.

Williamson, H., **Walsh, M. L.**, & Green, A. L. (2013, October). *Family caregivers: How are family caregiver assessments integrated into evaluations of disability service systems?* Think tank presentation at the American Evaluation Association Annual Conference, Washington DC.

Cook, D. L., & **Walsh, M. L.** (2013, September). *Policy responses to Fetal Alcohol Spectrum Disorders: The case of North Dakota.* Oral presentation at the Nevada Public Health Association Annual Conference, Reno, Nevada.

Walsh, M. L., & Baldwin, J. (2012, October). *Designing theoretically-based substance abuse prevention interventions for American Indians: Reflections on the need for community-driven creation.* Oral presentation at the International Network of Indigenous Health Knowledge and Development (INHKD), Brisbane, Australia.

Walsh, M. L., Gallantine, A., Cross, E., & Baldwin, J. A. (2012, October). *Utilizing service learning in the development of community health worker trainings.* Roundtable presentation, at the American Public Health Association Annual Conference, San Francisco, California.

Walsh, M. L. (2007, May). *Sierra Regional Center for Veterans: Effectiveness of centralized records.* Oral presentation at the University of Nevada, Reno Gerontology Graduation Ceremony. Reno, Nevada.

Poster Presentations

Walsh, M.L., Schoonhoven Scott, D, & Sparks, A. (November, 2018). Supportive workplace accommodations for breastfeeding: All about the pump. Presented at the American Public Health Association conference, San Diego, California.

Walsh, M.L. & Schoonhoven Scott, D. (March, 2017). Tailored training: Impacting health behaviors and outcomes through the use of a simulation site. Presented at the American Academy of Health Behavior, Tucson, Arizona.

Walsh, M.L. (October, 2015). *Design, measure and evidence: The funding-practice disconnect of substance abuse prevention in Native communities.* Presented at the 143rd Annual American Public Health Association Conference, Chicago, Illinois.

Vamos, C.A., **Walsh, M. L.**, Thompson, E., Daley, E., Detman, L., & DeBate, R. (2014, November). *Oral-systemic health during pregnancy: Exploring prenatal and oral health providers' information, motivation and behavioral skills.* Presented at the 142nd Annual American Public Health Association Conference, New Orleans, LA.

Vamos, C.A., **Walsh, M.L.**, Thompson, E., DeBate, R., Detman, L., & Daley, E. (2014, November). *Translating inter-professional oral health guidelines during pregnancy into clinical practice: Current barriers and future opportunities.* Presented at the 142nd Annual American Public Health Association Conference, New Orleans, LA.

Walsh, M. L. (2013, March). *Assessing theoretically-based substance abuse prevention interventions for American Indians: Need for integration of culturally-relevant systems thinking.* Presented at the 13th Annual American Academy of Health Behavior Conference, Santa Fe, New Mexico.

Walsh, M. L. (2013, October). *From conceptualization to operationalization: Evaluation of alcohol consumption in pregnant women.* Presented at the American Public Health Association Annual Conference, San Francisco, California.

Walsh, M. L., Telford, R. P., & Foreman, M. (2013, May). *Information integration: Creation of an online comprehensive resource for community agencies*. Presented at the Substance Abuse and Library Information Specialists (SALIS) Annual Conference, Reno, Nevada.

Walsh, M. L., McGinnis, K. E., Davis, J. L., Williams, C., Sneed, K. B., Baldwin, J. A., & Green, B. L. (2011, October). *Applying Audience Response Systems (ARS) in community-based research*. Presented at the American Public Health Association Annual Conference, Washington DC.

Walsh, M. L. (2010, June). *Intermediate care facility staff perceptions on opportunities for self-determination for residents with developmental disabilities*. Presented at the American Association for Intellectual and Developmental Disabilities (AAIDD) Annual Conference Providence, Rhode Island.

Online Presentations

Rodriguez, L., Ferguson, M., & **Walsh, M. L.** (2012, August). *Metaevaluation of an adult learning curriculum*. Presented at the International Conference on Learning, London, England.

Technical Assistance Workshops Provided

Walsh-Buhi, M.L. (2015, February). *Cultural Competency Academy-Special Topic on Native Americans*. Developed and provided training to the Academy for Professional Excellence on defining evidence in a cultural context. San Diego, California.

Walsh, M.L. & Madanat, H. (2015, April). *Health Equity Training*. Developed and provided training to the Academy for Professional Excellence on identifying and addressing health equity in practice. San Diego, California.

Walsh, M. L. (2011, January). *Systems Theory and Evaluation*. Developed and provided training to the Executive Board of the Center for Equal Health on systems evaluation methodology to improve communication, goal solidification, and encourage discussion on sustainability. Tampa, Florida.

Walsh, M. L. (2009, May). *Qualitative vs. Quantitative Methodology*. Developed and provided training to Montana state prevention officials detailing strengths and weakness of different quantitative and qualitative methodologies. Bozeman, Montana.

Walsh, M. L. (2009, May). *Focus Groups and Survey Development*. Developed and provided training to Montana state prevention officials on how-to conduct and facilitate focus groups/how-to create surveys and implementation practices of conducting surveys. Bozeman, Montana.

Walsh, M. L. (2009, February). *Finding Joy in Logic Models*. Developed and presented training on the components of developing logic models and how to implement them within culturally diverse populations Service to Science Guam Academy in Tumon Bay, Guam.

Walsh, M. L. (2008, May). *Evaluation 101*. Evaluation basics presentation developed and presented at the Service to Science Alaska Academy in Anchorage, Alaska.

Walsh, M. L. (2005, April). *Underage Drinking Prevention Strategies*. Information collected from meta-analysis on United States underage drinking policies, practices, and programs presented at the Annual Learning Communities Conference in Yakima, Washington.